Designing Reading Instruction to Optimize Children's Achievement

(Research Based Practices)

Dr. Jeanne R. Paratore

- Engage children in purposeful, authentic reading tasks
- Use high-quality literature
- Provide intensive, explicit, word study instruction
- Provide explicit, strategic comprehension instruction
- Provide explicit, strategic writing instruction
- Provide whole, small group, and individual instruction
- Engage all children in the regular education curriculum
- Provide extensive, in-class reading time
- Integrate instruction in reading and writing
- Engage in continuous, multiple methods of assessment

What Really Matters for Struggling Readers

Dr. Jeanne R. Paratore

- The teacher's knowledge about reading and writing development matters.
- Classroom organization and routines matter.
- Systematic and balanced attention to the range of children's reading matters.
- Reading choices matter.
- Explicit instruction in phonemic awareness and phonics matters.
- Explicit and strategic instruction in comprehension matters.
- Response to reading matters.
- Engaging students in self-assessment matters.
- Assessment matters
- The amount of text that children read matters.