

Concepts About Print

- *An appreciation and understanding of the purposes and functions of written language*
- *An awareness that printed language is all around them on signs, billboards, and labels, and in books, magazines, and newspapers, and that print serves many different purposes.*
- *Children learn that literacy is a valuable tool and that people use reading and writing for many purposes such as*
 - *Obtaining information and knowledge*
 - *Communicating information and knowledge*
 - *Entertaining themselves*
 - *Solving problems*
- *Children come to understand that different text forms are used for different functions*

Notes

Book Concepts

- *Knowledge that a book is for reading*
- *Location of the front, back, top, and bottom of a book*
- *Where to begin reading*
- *Books have a title and an author*
- *Illustrations carry meaning (but cannot be read)*
- *Book handling skills*
- *Spacing between words*
- *Reading progress from left to right and top to bottom*
- *Punctuation marks*
- *Font differences*
- *Sense of letter, word and sentence.*

Notes

Print-Rich Environment to Support Concepts About Print

- *Labels*
- *Children's names on tubs and folders*
- *Lists*
- *Names of topics*
- *Charts*
- *Morning message*
- *Written schedules*
- *Homemade books*
- *Newspaper clippings*
- *Task cards*
- *Directions for centers*
- *Poster size songs, chants, nursery rhymes and poems*
- *Variety of writing tools and supplies*

Notes
