

V.I.P. Post-It Walk

(Very Important Points)

Adapted from Revisit, Reflect, Retell: Strategies for Improving Reading Comprehension (Hoyt)

Why?

- To elicit student interactive reading and evaluative thinking
- To support oral retelling after reading
- To promote explicit reflecting and summarizing during reading

How?

- For younger children, demonstrate during a shared reading experience. Ask children to identify and label important points in the "Big Book" text or in the picture. (This could include story elements such as events, problems, etc.)
- Place a Post-It note at each identified V.I.P.
- After reading the story, go back through the story and retell it, using the Post-It notes as a guide.
- Option: Lucy Calkins suggests that before a paired sharing, children may choose to use Post-It notes to mark points in the text that they can connect with, confusing passages or phrases, surprises in the story and other things that they'd like to discuss with a partner.

